Accompanied Research

Anthropological research and knowledge production rarely take place in isolation. Relationships and interactions are at the heart of anthropological work. Not only the relationships that anthropologists begin to build during their research, but also the relationships they already live with and embody affect their research outcomes. In the evolving landscape of academia, the theme of 'accompanied research' provides a compelling framework for engaging with anthropological theory, methodology, and teaching. To date, this rich field has been treated in a very fragmented way. The panel will bring together and discuss key theories, methods and ways of integrating the subject into anthropological teaching. We seek to explore the role of family ties, family status and family collaborations in research. In doing so, we aim to enhance discussions about anthropological knowledge production in settings where anthropologists engage in research with family members as well as places, institutions and other individuals with whom they are connected through familial relationships. In addition, we invite thoughts on how the practice of accompanied research and the theoretical, methodological, ethical and logistical issues involved, can be implemented in curriculum design and teaching practices.

The panel contributes to the preparation of a handbook on the topic of accompanied research. In addition to the contributors to the handbook, who will present their chapters, we invite additional papers that address theoretical, methodological, ethical, epistemological or logistical issues and/or provide an overview of a specific topic with a particular focus on the relevance of family ties and accompanied research.

Editorial board:

Sophia Thubauville (Frobenius Institute)
Judit Tavakoli

Julia Koch Tshirangwana (Georg-August-Universität Göttingen)

Panel:

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